



## MEETING AGENDA

May 9, 2018

2:00 PM – 4:00 PM

Heritage University, Petrie Hall, Room 1113  
3240 Fort Rd, Toppenish, WA 98948

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/5574784755>

US: +1 669 900 6833 or +1 646 558 8656

Meeting ID: 557 478 4755

Timeframe	Elements	Objective(s)	Who
2:00-2:10	<b>Build Community</b>	<ul style="list-style-type: none"> <li>Connect, network, introduce or re-introduce!</li> </ul>	<ul style="list-style-type: none"> <li>All!</li> </ul>
2:10-2:15	<b>Welcome and Learn</b>	<ul style="list-style-type: none"> <li>Welcome from Heritage University</li> </ul>	<ul style="list-style-type: none"> <li>Claudette Lindquist, Chair Early Childhood Studies</li> </ul>
2:15-2:25	<b>Strategic Planning: Action Teams</b>	<ul style="list-style-type: none"> <li>Review Action Team Matrix (as a group)</li> </ul>	<ul style="list-style-type: none"> <li>Luis Gomez, YVCF</li> </ul>
2:25-2:45		<ul style="list-style-type: none"> <li>Action teams review/refine matrix from last meeting</li> </ul>	<ul style="list-style-type: none"> <li>Action Teams</li> </ul>
2:45-3:10		<ul style="list-style-type: none"> <li>Report out: changes/updates</li> <li>Does this match the framework?</li> </ul>	<ul style="list-style-type: none"> <li>Action Teams</li> </ul>
3:10-3:30		<ul style="list-style-type: none"> <li>Action Teams: Impact and Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Action Teams</li> </ul>
3:30-3:40		<ul style="list-style-type: none"> <li>Report out: Impact and Outcomes</li> <li>Practicality? Resources Needed?</li> </ul>	<ul style="list-style-type: none"> <li>Action Teams</li> </ul>
3:40-3:45		<b>Governance</b>	<ul style="list-style-type: none"> <li>Candidate: Manual Villafan, Catholic Charities</li> </ul>
3:45-3:50	<b>Awareness &amp; Advocacy Update</b>	<ul style="list-style-type: none"> <li>Early Learning Resource Fair</li> <li>Legislators-June Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Trissa Schiffner, Catholic Charities</li> <li>Robin Rankin Coffin, A &amp; A Comm.</li> </ul>
3:50-3:55	<b>ELAC updates</b>	<ul style="list-style-type: none"> <li>June 5<sup>th</sup> ELAC meeting</li> <li>DCYF Contracting</li> </ul>	<ul style="list-style-type: none"> <li>Lindsay Boswell, YVCF</li> </ul>
3:55-4:00	<b>Good of the Order</b>	<ul style="list-style-type: none"> <li>Information updates and announcements</li> </ul>	<ul style="list-style-type: none"> <li>All</li> </ul>

**Future Meetings:**

**Executive Committee: May 16, 2018, 2:00-3:00 pm**

**Location: YVCF Offices/Zoom**

**June Coalition Meeting: June 13, 2018, 2:00-4:00 pm**

**Location: ESD 105, Klickitat Meeting Room, 105 S 2<sup>nd</sup> Ave, Yakima, WA 98902**

**Early Learning Advisory Council – 6/5**

**Location: Holiday Inn Downtown Yakima – 802 East Yakima Avenue**



## 2018 Action Team Worksheet Matrix

APPROACHES  GOALS	Advocacy & Awareness				P12 Coordination				Health & Wellness				Family Engagement				Home Visiting				Professional Development			
	Learn	Share	Collaborate	Advocate	Learn	Share	Collaborate	Advocate	Learn	Share	Collaborate	Advocate	Learn	Share	Collaborate	Advocate	Learn	Share	Collaborate	Advocate	Learn	Share	Collaborate	Advocate
Advocate for the voices of our communities to be represented in decisions that impact families with young children.				X					X				X	X	X	X					X			
Leverage relationships with service agencies to increase equitable access for families.		X								X			X	X	X	X	X	X	X	X				
Analyze data to identify needs of families with young children to inform our work and drive decisions.	X								X	X	X		X	X			X			X				
Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.	X	X	X						X		X		X	X	X		X	X	X					



## 2018 Action Team Worksheet Matrix

		LEARN	SHARE	COLLABORATE	ADVOCATE
<b>GOALS</b>	Advocate for the voices of our communities to be represented in decisions that impact families with young children.	Health & Wellness Family Engagement	Family Engagement	Family Engagement	Advocacy & Awareness Home Visiting Family Engagement
	Leverage relationships with service agencies to increase equitable access for families.	Home Visiting Family Engagement	Advocacy & Awareness Home Visiting Health & Wellness Family Engagement	Home Visiting Family Engagement	Home Visiting Family Engagement
	Analyze data to identify needs of families with young children to inform our work and drive decisions.	Advocacy & Awareness Home Visiting Health & Wellness Family Engagement	Health & Wellness Family Engagement	Home Visiting Health & Wellness	
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.	Advocacy & Awareness Home Visiting Health & Wellness Family Engagement	Advocacy & Awareness Home Visiting Family Engagement	Advocacy & Awareness Home Visiting Health & Wellness Family Engagement	

### Action Teams

**Advocacy & Awareness:** Bring advocacy and awareness efforts and opportunities to coalition members and our communities. Connect with local, state and federal policy makers. Work to strengthen public will at the grassroots level to advocate – for the well-being of children and families.

**P12 Coordination:** Facilitates coordination between programs for prenatal through preschool aged children and K-12 by collaborating on professional development opportunities, sharing best practices and creating advocates for early learning within the K12 system

**Health & Wellness:** Connects families to health resources by educating our communities on social, emotional and physical health, including developmental screenings.

**Family Engagement:** Support and enhance children's learning and development by engaging and equipping the families as the first and most important teachers and their first advocates. Connect families to early learning opportunities that support child development, school readiness and pre-service opportunities.

**Home Visiting:** Collaborates and increases coordination of home visiting and early intervention services across programs, beginning prenatally.

**Professional Development:** Collaborate to build and adequate and well-prepared early learning workforce by providing professional and pre-service opportunities.



## Action Plan Template: Health & Wellness

Investing in Children Coalition

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.	<b>Invite an outreach navigator to help coalition members understand the changes coming to dental care around managed care and the impacts it may have on our families. Possibly Joaquin of Community Health of Central WA.</b>			
	Leverage relationships with service agencies to increase equitable access for families.		<b>Provide information regarding early learning opportunities available in Yakima and Kittitas Counties. Clarify types of programs, service providers, how families qualify. Goal is to increase referrals between programs.</b>		

	Analyze data to identify needs of families with young children to inform our work and drive decisions.	<b>Create a survey of mental health services available to families with young children.</b>	<b>Input the data gathered from survey into a spreadsheet similar to the one used by the Home Visiting Workgroup. Share the spreadsheet with coalition members and provide a copy to 2-1-1 to ensure that they have current information. Ensure that data on Spanish language mental health services is part of the tracking log.</b>	<b>Work across programs to understand the barriers that limit access to childhood mental health services and develop goals to reduce barriers and increase access.</b>	
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.	<b>Action team member(s) to participate in Help Me Grow meetings and share back with coalition members.</b>		<b>If Help Me Grow is realized, identify activities for collaboration to support implementation.</b>	

**Action Team Worksheet**

Action Team Name: \_\_\_\_\_

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Leverage relationships with service agencies to increase equitable access for families.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Analyze data to identify needs of families with young children to inform our work and drive decisions.				



Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p>Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.</p>				

## Family Engagement



### Action Plan Template

Investing in Children Coalition

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.	Incorporate parent education.	State, local and regional.	State FFN/CCRR	FFN – Family Voice State/National
	Leverage relationships with service agencies to increase equitable access for families.	-Slots needed -ESITL/ASQ	Share PE model	Dr. Liebe Help Me Grow initiative	School Districts -Paraeducators
	Analyze data to identify needs of families with young children to inform our work and drive decisions.	What's the scope of purpose? -DSHS by zip code	-School district -Local Churches		
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.	What does family engagement look like? Awareness campaign	Marketing to all 0-5 options 1 pager qualification to EL programs -PAT -NFP -HS -ECEAP -CCA	Mental Health & Peds -DSHS -ECEAP -HS Childrend	

**Action Team Worksheet**

Action Team Name: \_\_\_\_\_

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Leverage relationships with service agencies to increase equitable access for families.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p>Analyze data to identify needs of families with young children to inform our work and drive decisions.</p>				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p>Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.</p>				

Advocacy and Awareness



**Action Plan Template**

Investing in Children Coalition

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				<b>February Advocacy Day</b>
	Leverage relationships with service agencies to increase equitable access for families.		<b>Legislator Appreciation/ Introduction</b>		
	Analyze data to identify needs of families with young children to inform our work and drive decisions.	<b>Use of Data for Business Owners</b>			
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.	<b>Items to Discuss with Investing in Children Coalition</b>	<b>List of Organizations to Invite/Participate</b>	<b>Resource Fair</b>	

## Action Team Worksheet

Action Team Name: Advocacy & Awareness

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p><b>Advocate for the voices of our communities to be represented in decisions that impact families with young children.</b></p>				<p>February Advocacy Day – Even though this has already passed for 2018, we plan on continuing our participation in Advocacy Day.</p>



Resources Needed	Goals	Learn	Share	Collaborate	Advocate
<ul style="list-style-type: none"> <li>• <b>Robin</b> – Connect with Lindsay to discuss the option of inviting Norm to June Investing in Children meeting, possible extend meeting 30 min.</li> <li>• <b>Robin/Trissa</b> – Bring light refreshments.</li> <li>• <b>All</b> - Discussion on how to connect with incoming legislator(s).</li> </ul>	<p><b>Leverage relationships with service agencies to increase equitable access for families.</b></p>		<p>Legislator Appreciation/ Intro – Since Norm Johnson is transitioning out of office, we discussed the idea of showing our appreciation for the efforts and gains he has made regarding early learning. We would also like to figure out if there is some sort of “hand-off” between Norm Johnson and the person who will be taking his place and see if we can get our foot in the door early with the new legislator to advocate for early learning.</p>		

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p><b>Analyze data to identify needs of families with young children to inform our work and drive decisions.</b></p>	<p>Use of Data for Business Owners – We will start looking around to see what statistics are out there that show the benefits of early learning for business owners. As an example: If business owners invest in offering childcare on-site for their employees, they would save ___amount of dollars for parents who are missing work due to not having regular childcare.</p>			

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
<ul style="list-style-type: none"> <li>• <b>Robin</b> - Connect with Jack on use of Adams Gym as well as availability of tables and chairs.</li> <li>• <b>Trissa</b> – Develop letter, flyer, and registration form for event.</li> <li>• <b>Katherine</b> – Research small grants to support this community event (dollars, books, incentives, etc.)</li> <li>• <b>Karri</b> – Research other events/times as to not overlap other organization efforts/</li> </ul>	<p><b>Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.</b></p>	<p><b>Items to Discuss with Investing in Children Coalition</b></p> <ul style="list-style-type: none"> <li>• Propose \$100/table for each program.</li> <li>• Identify games/activities for children.</li> <li>• “Passports” for families to use as they visit tables to receive stickers/stamps to submit for a free book.</li> <li>• Look into bags for families to put resources in (pre-stuffed items?).</li> <li>• Identify date/time that works best for organizations and families.</li> </ul>	<p><b>List of Organizations to Invite/Participate</b></p> <ul style="list-style-type: none"> <li>• Childcare providers</li> <li>• Librarians</li> <li>• Organizations listed in Play Date</li> <li>• YWCA</li> <li>• People for People</li> <li>• Heritage Univ.</li> <li>• YVCC</li> <li>• Farm Workers</li> <li>• United Way</li> <li>• Children’s Museum</li> <li>• Head Start/ Early Head Start/ECEAP</li> <li>• All other organizations in Investing in Children</li> </ul>	<p>Resource Fair – We discussed the potential of having a Resource Fair where Investing in Children would be the “host” or “convener,” however member organizations would be the ones with booths/tables set up (for a predetermined price to support other costs related to the event and possibly future events) and bringing awareness to the community about the services that are provided. We talked about this being in June to promote summer programs, however this may be a tight turn around, so mid-July to late-August may be a better alternative. It was also mentioned that we could invite librarians as well as any other community partners that may be interested in setting up a booth.</p>	



## Action Plan 2018: Home Visiting Workgroup

Purpose Statement: The Home Visiting Workgroup will collaborate to increase community awareness, improve referral pathways, and work to identify underserved pockets of need as related to home visiting within the community.

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				
	Leverage relationships with service agencies to increase equitable access for families.				
	Analyze data to identify needs of families with young children to inform our work and drive decisions.				
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.				

**Action Team Worksheet**

Action Team Name: Home Visiting Workgroup

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p><b>Advocate for the voices of our communities to be represented in decisions that impact families with young children.</b></p>				<p>Individual program or group Recruitment activities at local agencies families' access for services. Examples: DSHS, Food Banks, etc.</p>

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
Home Visiting Workgroup	<b>Leverage relationships with service agencies to increase equitable access for families.</b>	Share information with Home Visiting Workgroup on education trainings	<p>Monthly Home Visiting Workgroup Meetings</p> <p>Share best practices regarding how to refer families for home visiting services when they decline or do not qualify for services at agency.</p> <p>Share best practices for referring families to other services within the community. Examples include: housing, food insecurity, legal assistance, etc.</p>	<p>Continue work on referral pathways for families, increasing access and increasing collaboration among programs and agencies</p> <p>Increase ownership among members of Home Visiting Workgroup to make referrals to other home visiting programs when appropriate</p>	<p>Community presentations of home visiting services, utilizing HV Workgroup presentation documents (Home Visiting Services and Programs doc, Pyramid Model of current home visiting services doc, Bull's Eye doc, and PPT presentation)</p> <p>Share Home Visiting Services and Programs document with regional and statewide stakeholders</p>

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
<p>Home Visiting Workgroup</p> <p>Signal Health Mike Vachon and team</p>	<p><b>Analyze data to identify needs of families with young children to inform our work and drive decisions.</b></p>	<p>Use program data to assure that families are connected with home visiting services when eligible. For example: Early Intervention children may also be eligible for other HV services; connecting families with other home visiting programs when exiting current program.</p> <p>Include local and state data from ESD 105 or OSPI as related to school readiness reports as applicable to home visiting.</p>		<p>Mapping Project of families receiving home visits in Yakima County.</p> <p>Utilize mapping data to increase coordination among service providers and decrease duplication of services.</p>	

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
<p>Home Visiting Workgroup</p> <p>Time</p>	<p><b>Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.</b></p>	<p>Continue current practice of presentations at monthly HV Workgroup meetings by program supervisors or managers, sharing program goals, eligibility, target population, outcomes, and referral pathway and process</p>	<p>HV Program supervisors and managers connect with other HV program teams to provide education on program goals, eligibility, target population, outcomes, and referral process</p>	<p>Update Home Visiting Services and Programs document in our region annually</p>	





## Action Plan Template

Investing in Children Coalition

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				
	Leverage relationships with service agencies to increase equitable access for families.				
	Analyze data to identify needs of families with young children to inform our work and drive decisions.				
	Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.				

**Action Team Worksheet**

Action Team Name: \_\_\_\_\_

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Advocate for the voices of our communities to be represented in decisions that impact families with young children.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	Leverage relationships with service agencies to increase equitable access for families.				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p>Analyze data to identify needs of families with young children to inform our work and drive decisions.</p>				

Resources Needed	Goals	Learn	Share	Collaborate	Advocate
	<p>Increase connections to community partners, agencies, local initiatives and the Early Learning Regional Coalition (ELRC) network to build sustainability and a viable coalition.</p>				