



MEETING MINUTES

June 13, 2018

2:00 pm – 4:00 pm

Type of Meeting: Monthly Meeting

Facilitator(s): Lindsay Boswell, Trissa Schiffner, Robin Rankin, Peter Finch

Note Taker(s): Luis Gomez

Location: ESD 1015 Conference Center, Klickitat Meeting Room

Present:

Lindsay Boswell, YVCF
Stacie Marez, ESD 105
Luis Gomez, YVCF
Peter Finch, WVSD
Maria Vasquez, Catholic Charities
Linda Eberle, Community Member
Robin Rankin, Community Member
Cecilia Gonzalez, La Casa Hogar
Claudette Lindquist, Heritage University
Debra Penny Jim, Yakama Nation
Gloria Jones-Dance, Heritage University
Heather McCrory, YFWC
Karri Jo Livingston, EPIC
Katherine Bell, Catholic Charities

Leanne Morse, WVSD
Lynn Harlington, ESD 105
Rebecca Knox, Catholic Charities
Sandra Linde, Astria Health
Cindy Caroll, Children's Village
Mary Ann Walker, Central WA Oral Health
Kathleen Aragon, Yakama Nation Childcare
Michael Balli, Yakama Nation
Eric Johnson, Yakama Nation
Oscar Ocnen, DSHS Toppenish
Brandy Rossnagle, DSHS
Spring Benson, DSHS

Welcome:

The regularly scheduled monthly meeting started at 2:10 pm. Lindsay provided an overview and recap of the meeting including the DSHS listening tour, ELAC meeting updates and Awareness and Advocacy updates.

ELAC Updates:

Coalition members were updated on the June 5th Yakima meeting including the changes on weighted standards, and an update on the [community capital grants](#) with the department of commerce. Peter mentioned that he is stepping off ELAC and recommended Lexi Catlin from the West Valley School District.

DSHS Listening Tour:

Coalition members discussed questions in small groups and presented their answers to DSHS staff including:

1. Root cause of poverty?
 - Seasonal work
 - Historical trauma
 - Affordable housing

- Education levels
 - Race/Ethnicity
 - ACEs
2. Role of early learning in intergenerational success?
 - Home visiting: touching families in their homes. Being there to help the child and advocate not only for the child but for the family.
 - Early childhood education addresses school readiness.
 - Supporting caregivers.
 3. What is the role of State Government in supporting successful families?
 - Use a racial equity lens when developing policy: check for unintended consequences, ensure that most at-risk vulnerable populations aren't negatively impacted, and hiring practices.
 - Services are readily accessible to all-even in remote and isolated areas.
 - Recognize that as families move out of various definitions of poverty that does not mean need for services no longer exist.
 - Increase ease of navigation for families
 - Put 2020 Census data in context when making funding priority decisions
 4. Can program cooperation mitigate inadequate policies and promoting successful families?
 - Relationship between TANF, YVC Grandview, Inspire, and DSHS to promote a pipeline and career path for unemployed families in poverty.
 - We need wraparound programs to support higher education programs.
 - Focus on entry level positions and upscale current positions.

DSHS staff thanked coalition members for sharing their thoughts and also provided some background information of the listening tours around the state.

Awareness and Advocacy:

The awareness and advocacy committee is planning on having the resource fair Saturday, August 11, 2018 from 12:00 pm – 5:00 pm at the Henry Beauchamp Community Center. The committee is asking for \$100 per table from organizations that decide to participate in the resource fair. There will be activities for children while parents receive information from organizations including a passport sticker activity. There will also be a one-page resource guide for parents and families about the different services and organizations at the resource fair.

There were questions and conversations about the targeted audience for the resource fair and of other conflicting resources fairs or events in the area.

Robin Rakin Coffin introduced representative Norm Johnson and Curtis King. Representative Norm Johnson was thanked for his dedication to early learning and the community.